

Religion Teacher's Strategy in Instilling Disciplinary Character in Students of SDN 104257 Sekip

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Abstract

The purpose of this research is to find out the strategy of religion teachers in instilling the character of religious discipline in students of SDN 104257 Sekip. This research uses a qualitative research design with data collection methods conducted as interviews and documentation. The results of this study indicate that there are three strategies used by religious teachers in instilling students' religious discipline character, including, (1) providing Islamic religious education, religious education has a vital role in developing the disciplined character of elementary school students. Through religious education, students not only recognize religious teachings and community beliefs but also understand the disciplinary values contained in religious teachings. (2) providing coaching, several things are done in carrying out the coaching process for undisciplined students, such as punishing students by writing the holy verse of the Qur'an on as much as 1 sheet and ordering them to memorize short surahs, if the two coaching is not well realized, then parents will be summoned. And (3) using the lecture method, in the lecture, the teacher can explain why discipline is important in students' lives, both for academic success and character development.

Keywords: Religious Teacher, Disciplinary Character, Strategy

INTRODUCTION

Character education in the current era is the most important thing to do considering the many events that show a moral crisis among children, adolescents, and parents. This situation is very alarming if there is no good handling. Schools as implementers in the field of education are responsible for the progress of students. Not only academic education but also character education accompanied by religious values. To prepare all of that cannot be separated from students who are studying. Patterns and strategies in developing students are the main key to achieving these goals. One of the character values that must be developed is discipline. Discipline and character values are very important so that other character values can emerge well. Disciplinary character is a very important character and must be familiarized to students in various ways. Developing a disciplined character cannot be formed in a short time, but must be done by training oneself continuously and continuously. Discipline occurs and is formed as a result and impact of long training conducted in the family and continued in school education. Discipline aims to build students' sense of responsibility (Huda et al., 2021).

Disciplinary character is very important because this character is one of the images of the quality of education in Indonesia. Disciplined character must be possessed so that humans have other positive traits. Discipline is an attitude that can encourage us to act by existing norms. This is reinforced by the opinion of other researchers that discipline is a series of student attitudes and behaviors that show obedience in learning regularly based on self-awareness to learn without coercion. The formation of discipline in students is intended so that later they can organize all their activities and behave according to the rules set by the group or society in which the student lives, including the school environment and the community environment (Amelia & Dafit, 2023).

Discipline is a condition that is created and formed through a process of a series of behaviors that show values of obedience, compliance, loyalty, order, and order. The basis of the desire to follow these rules is because they already know that the actions taken can have a big impact on one's life, both for themselves and society. This is by surah An-Nisa verse 59:

يَا أَيُّهَا الَّذِينَ آمَنُوا أَطِيعُوا اللَّهَ وَأَطِيعُوا الرَّسُولَ وَأُولَى الْأَمْرِ مِنْكُمْ فَإِنْ تَنَازَعْتُمْ فِي شَيْءٍ فَرُدُّوهُ إِلَى اللَّهِ وَالرَّسُولِ إِنْ كُنْتُمْ تُؤْمِنُونَ بِاللَّهِ وَالْيَوْمِ الْآخِرِ ذَلِكَ خَيْرٌ وَأَحْسَنُ تَأْوِيلًا

Meaning: "O you who believe! Obey Allah and obey the Messenger (Muhammad), and the Ulil Amri (those in authority) among you. Then, if you differ in opinion about anything, refer it back to Allah (the Qur'an) and the Messenger (his Sunnah), if you believe in Allah and the Last Day. That is better for you and more beneficial."

The interpretation of surah Al-Qur'an An-Nisa verse 59 is that Allah SWT commands us to obey by carrying out all His commands wholeheartedly. Because whatever Allah SWT commands will bring benefits to all of us. Likewise with the discipline that is formed, one of which is through regulations that we may not like, but if we understand the purpose of these regulations it will have a good impact on our lives (Addawiyah & Kasriman, 2023).

In the context of formal education, the role of schools in instilling disciplinary character is a must for schools that want progress. Schools that consistently enforce discipline will be able to make quality educational institutions and graduates needed by the community. So concrete efforts and participation from various parties are needed, one of which is the religion teacher at school. A religion teacher is someone who is in charge of teaching, educating, guiding, and someone who understands the level of intellectual development of students in schools and instills Islamic religious knowledge to prepare Islamic cadres who have faith values (Usman, 2021). This research is based on the concept that discipline character needs to be instilled. Religion teachers are expected to use various strategies in shaping students' disciplinary character.

Based on the background of these problems, the researcher is interested in researching the strategy of religious teachers in instilling student discipline character as the focus of the problem in the study, to describe the teacher's strategy in instilling the discipline character of SDN 104257 Sekip students. The benefits of this research are to add insight into the field of character education and the role of religion teachers in implementing effective strategies to instill disciplinary character.

METHODS

This research was conducted at SDN 104257 Sekip. The subject in this study was Mr. B a religion teacher. This research uses a qualitative research design. Qualitative research is a research process to understand human or social phenomena by creating a complete picture that can be presented in words, reporting detailed views obtained from informants (Fadli, 2021). The data collection methods used are interviews and documentation. In this study, research procedures include problem identification, strategy planning, and evaluation. Data analysis techniques in this study include data collection, data reduction, data presentation, and conclusion drawing. With this research design, it is hoped that a comprehensive picture of the religious teacher's strategy in instilling disciplinary character in students of SDN 104257 Sekip can be obtained.

RESULTS AND DISCUSSION

Disciplinary character is a behavior that a person does to comply with existing rules. Disciplinary character can be interpreted as good character and leads a person to good things. Thus, disciplinary character is personality, behavior, character, attitude, and character in a state

where a person is in an orderly, orderly, and good state and there are no violations either directly or indirectly (Abidin, 2018). To shape the character of discipline in students, Mr. B as a religion teacher needs a strategy for teaching both in class and outside of learning. The strategy of religious teachers in educating students' disciplinary character in the classroom can be integrated through learning and habituation. The following are the strategies used by Mr. B as a religion teacher to develop the character of discipline in students.

1. Providing Islamic religious education

Islamic religious education aims to increase spiritual potential and form students into human beings who have faith and devotion to God Almighty and have noble character. Islamic religious education is organized by following religious guidance taught to humans with a vision to create humans who are devoted to Allah SWT and have a noble character and aims to produce humans who are honest, fair, virtuous, ethical, respectful, disciplined, harmonious and productive, both personal and social (Aeni et al., 2022).

Religious education has an important role in developing the religious character of elementary school students. Children at this age are at a very critical period in their development when they can accept different values and behaviors in their environment. Therefore, religious and moral education is a strong foundation for building a solid character foundation in the future. Religious education for primary school students aims to familiarize them with the religious teachings and beliefs of the community. In addition, religious education helps children understand the ethical and moral values contained in the teachings of their religion. Understanding religion in the context of religious character education will open the door for children to develop devotion and gratitude to God through their religious beliefs (Kamila, 2023).

2. Providing coaching

Coaching is everything for the better, in the Big Indonesian Dictionary it is explained that coaching is the process of creating, renewing, perfecting, trying, and carrying out activities that are carried out efficiently and fruitfully to obtain better results or efforts made to improve children's education for the better. This coaching effort is one of the efforts to increase religious knowledge among students and the community and children must be educated as well as their religion to create children or generations who are devoted to Allah SWT (Fitri et al., 2017).

Primary school education is the first stage of formal education and determines the direction of student potential development. For this reason, in primary schools, it is necessary to develop the character of students to the fullest through the application of positive discipline and providing knowledge about a discipline that does not involve violence, and it is hoped that at a later stage, strict discipline rules will be formed. Through interviews with Mr. B the religion teacher at SDN 104257 Sekip, several things are done in carrying out the coaching process for undisciplined students, such as punishing students by writing the holy verse of the Qur'an for 1 sheet and ordering them to memorize short surahs, if the two coaching activities are not well realized, then parents will be summoned. This is by the tripusat of education.

The tripusat of education are three educational centers that provide education for children in a gradual and integrated manner. The three centers include home education, school education, and community education. The three parties responsible for education must work together extensively. The home environment is the first environment that becomes the foundation of children's education, as well as the beginning of further education, and has a very important role in the development of children's personalities. The school environment is the second environment that children encounter. In school education, the basics, goals, content, methods, etc. are determined and systematically organized into a curriculum. Therefore, school is considered the foundation of science. Meanwhile, in the community, the child will realize several educational and teaching theories that have been taught in previous

educational institutions. Because no matter what, the child will actualize and involve himself in the community environment. The implications of the education tripusat greatly affect children as an institution for the development of learning theories in all aspects, both regarding growth, development, and the future. The implementation of tripusat integrated education can form students with a complete and responsible personality so that they can benefit religion, country, and nation (Agustini, 2018).

3. Using the lecture method

The lecture method is a method used to explain or tell something and the question and answer method creates a reciprocal relationship by giving students the opportunity to ask questions. Teachers have the opportunity to convey important messages about the importance and benefits of discipline in a direct and structured manner. In their lectures, teachers can explain why discipline is important in students' lives, both for academic success and character development. Teachers can draw examples from everyday life and success stories of people who have achieved a lot through discipline. By instilling a deep understanding of the importance of discipline, students will be able to better understand the reasons behind the rules and regulations imposed at school, and they will be more motivated to follow and apply these rules in their lives.

In addition, lectures also provide opportunities for the teacher to answer questions and clarify students' misconceptions about the subject matter. This interaction allows students to feel more involved and valued, thus increasing their motivation for disciplined behavior. Lectures accompanied by interactive discussions can help students internalize disciplinary values because they not only listen but also participate in the learning process. Thus, the lecture method is not only a means of delivering information but also building students' awareness and commitment to the importance of discipline in achieving long-term success and prosperity (Darman, 2018)

Instilling the character of discipline in children can be done through various activities designed to build positive habits and responsibility. In an interview with Mr. B the religion teacher at SDN 104257 Sekip, there are several activities to instill the character of discipline in students, including implementing various routine activities at school that can be effective in instilling the character of discipline in students. For example, the flag ceremony every Monday teaches students the importance of punctuality, cleanliness, and respect for the symbols of the country, daily morning roll call serves as a way to help students start their day with order and motivation in the implementation of learning in the classroom, morning gymnastics carried out regularly not only to improve physical health but also to improve healthy living habits and discipline, prayer together brings peace of mind and accustoms students to gather and think in an orderly manner, and giving donations of property and so on for good deeds every Friday can encourage students to be responsible and share in a consistent discipline. By involving students in these activities, the school can form a strong disciplined character from an early age.

There are several challenges for Mr. B as a religious teacher in carryi hands because they follow trends on social media. This dangerous behavior is often triggered by the urge to look 'cool' or get attention from peers. The impact of such actions is very serious and not only causes physical damage but also psychological problems such as depression and anxiety (Oktavionika et al., 2023)ng out strategies for instilling disciplinary character in students at SDN 104257 Sekip, namely:

a. The number of students who are addicted to online games

The rapid development of science and technology in this era has also brought changes to all levels of society, one of the most prominent results of development in the current era is the internet. The internet has become one of the main means of fulfilling human needs, and until now the internet has provided many benefits for humans (from children to adults). One of the

biggest benefits of the internet is related to entertainment. Internet entertainment that is widely enjoyed is online gaming. Excessive use of online game entertainment facilities will certainly have a very bad impact on students. One of them is an addiction to playing online games. Online game addiction is a pleasure to play because it can provide a sense of satisfaction, so there is a feeling of repeating fun activities when playing online games.

Addiction to playing online games can make a person become dependent both physically and psychologically and can cause poor sleep quality. Sleep quality is the state of sleep that a person experiences so that it causes freshness and fitness when waking up. Studies show that adolescents who lack sleep are more prone to depression, lack of focus, and poor school grades (Fembi et al., 2022).

b. Environmental influences

Today, freedom of association has reached a serious and worrying level. It has many downsides and is very worrying. At SDN 104257 Sekip, students are already good at inhaling vapors from adhesives such as glue, which can have a considerable negative impact on children's physical and mental health. This habit not only causes respiratory and brain damage but is often the gateway to more harmful substances in the future (an'am, n.d.). In addition, a significant environmental influence at SDN 104257 Sekip is the prevalence of bullying. Several factors cause bullying, one of which is environmental factors. The environment for children is divided into two, namely the school environment and the environment where they live. A child will tend to imitate an aggressive style or friend. Bullying actions often occur between one student and another. It can start from playing together. Eventually, they make fun of each other, insult each other, hit each other, and so on (Kriswanto & M. Hidayat, 2023)

c. Following the influence of the internet

Technology is always developing and advancing to make it easier for humans to carry out their activities, one of the most visible examples of technological progress is the development of the internet. The emergence of the internet has affected various aspects of human life, including the field of education. The entry of the internet in the field of education will certainly also have an impact on students. This impact can be positive or negative. Along with the development and advancement of technology, new media or facilities are now emerging in the field of education, which are expected to make it easier for teachers and students to access the information they need. With the development of technology, especially the internet, students can access materials wherever they are. However, without realizing it, these various facilities are misused by certain individuals, so that they can damage the moral and mental health of students as the nation's next generation (Vitria, 2021)

The internet is one of the technologies in the form of services that make it easier for us to expand our knowledge, communicate, and also make it easier for us to find materials that we might find difficult to find. Many students tend to misuse the internet that it has a bad impact on them. One example is cutting



Pictures 1. Interview with one of the religion teachers at SDN 104257 Sekip



Pictures 2. Group photo with one of the religion teachers at SDN 104257 Sekip

CONCLUSION

Disciplinary character is a behavior that a person does to comply with existing rules and must be implemented from an early age. There are three strategies used by Mr. B as a religion teacher at SDN 104257 Sekip to develop the character of discipline in students, (1) providing Islamic religious education, Religious education has a vital role in developing the disciplinary character of elementary school students. At this age, children are at a critical period of development where they begin to accept the values and behavior of their environment. Through religious education, they not only recognize religious teachings and community beliefs but also understand the values of discipline contained in religious teachings. (2) providing guidance, several things are done in carrying out the coaching process for undisciplined students, such as punishing students by writing the holy verse of the Qur'an on as much as 1 sheet and ordering them to memorize short surahs, if the two coachings is not well realized, then parents will be summoned. This is by the existence of a tripusat of education. The tripusat of education are three educational centers that organize educational work for children in a gradual and integrated manner which includes education in the home environment, education in the school environment, and education in the community environment. And (3) using the lecture method, In the lecture, the teacher can explain

why discipline is important in students' lives, both for academic success and character development.

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